

**PARTNERSHIP AGREEMENT  
BETWEEN  
TASMANIA *TOGETHER* PROGRESS BOARD  
THE TASMANIAN EARLY YEARS FOUNDATION**

AN AGREEMENT made BETWEEN:

TASMANIA *TOGETHER* PROGRESS BOARD, and

THE TASMANIAN EARLY YEARS FOUNDATION

The Tasmania *Together* Progress Board and the Tasmanian Early Years Foundation are committed through this agreement to create a consultative and collaborative relationship to work towards the achievement of Tasmania *Together* Goals and Benchmarks: 1.2.1, 2.2.1, 2.2.2, 3.1.1, 4.1.3 and 9.2.2.

**THE PARTNERS TO THIS AGREEMENT**

- Acknowledge the important role that community-based, government and business organisations play in the social, economic and environmental development of the communities they serve;
- Recognise that a partnership between Tasmania *Together* and the Tasmanian Early Years Foundation can be both helpful to the Foundation in achieving their objectives, and helpful to the Tasmania *Together* process and the achievement of the community's long term vision.

**In the context of this agreement the Tasmanian Early Years Foundation will:**

1. Work to achieve benchmarks: 1.2.1, 2.2.1, 2.2.2, 3.1.1, 4.1.3 and 9.2.2, and report on activities undertaken and progress made;
2. Include the relevant Benchmarks in their strategic planning processes;
3. Be identified on the Progress Board's website as a Tasmania *Together* Partner;

4. Provide information about activities to the Progress Board to include on its website, in newsletters and Progress Reports;
5. Mention the Partnership in media releases and promotional material in accordance with the media protocol (Schedule 2);
6. Provide the Board with access to the Tasmanian Early Years Foundation networks;
7. Provide a link to the Tasmania *Together* website on the Tasmanian Early Years Foundation website;
8. Consider ways we might work together in the future;
9. Provide input to the Tasmania *Together* Progress Board on relevant goals and benchmarks; and
10. Implement benchmark activities as per Schedule 1 (revised over the life of the partnership).

**In the context of this agreement Tasmania *Together* Progress Board will:**

1. Monitor and report publicly on progress towards achievement of Tasmania *Together* Benchmarks: 1.2.1, 2.2.1, 2.2.2, 3.1.1, 4.1.3 and 9.2.2;
2. Provide the Tasmanian Early Years Foundation with access to the Board's networks in the business, community and government sectors;
3. Promote the Tasmanian Early Years Foundation and its activities to achieve Benchmarks 1.2.1, 2.2.1, 2.2.2, 3.1.1, 4.1.3 and 9.2.2 in its media releases, newsletters, website and Progress Reports;
4. Include the Tasmanian Early Years Foundation on Tasmania *Together* Partners Register and provide appropriate recognition of the Partnership;
5. Carry out research and the collection of data in respect to Benchmarks 1.2.1, 2.2.1, 2.2.2, 3.1.1, 4.1.3 and 9.2.2 as required;
6. Coordinate the process of further developing refining and revising relevant benchmarks and in particular, work with the Tasmanian Early Years Foundation on the identification and development of relevant indicators – including wellbeing, health, learning and development - for possible inclusion in Tasmania *Together*;
7. Provide the Tasmanian Early Years Foundation with information about the development of any new benchmarks on the following issues: childcare; and family strength/cohesion/functioning;

8. Continue to promote and increase levels of awareness and adoption of *Tasmania Together* and the Partnership Program within the community;
9. Facilitate the Tasmanian Early Years Foundation's involvement in any relevant Coalition of Interest established in the future; and
10. Consider ways in which the partnership might be extended over time.

**Benefits to the Partner Organisation include:**

1. Promoting the profile of the organisation in the community through *Tasmania Together*;
2. Networking – improved inter-community networking as well as networking with relevant government agencies and the business community;
3. Increased credibility and authority in relation to the relevant benchmarks.
4. Making a contribution to statewide planning;
5. Access to new pools of expertise;
6. Use of *Tasmania Together* logo as per Schedule 2;
7. Reported progress towards the achievement of the relevant benchmarks as per Schedule 1;
8. Increased community capacity to achieve benchmarks; and
9. Support for funding submissions to government and private funds relevant to the benchmarks.

**Benefits to *Tasmania Together* Progress Board include:**

1. Increased commitment to *Tasmania Together* and interest in its progress;
2. The development of different groups working together in different sectors of the community to achieve benchmarks;
3. Increased level of public awareness and acceptance of *Tasmania Together*;
4. Improved capacity for *Tasmania Together* Progress Board to report progress on particular benchmarks; and
5. Increased capacity of the Progress Board to promote community engagement in *Tasmania Together*.

## **THE PARTNERS AGREE AS FOLLOWS:**

### **INTERPRETATION**

“*Tasmania Together*” means the 20-year social, environmental and economic plan for Tasmania. It is a community-based vision for the State, has 12 goals and 143 benchmarks that will help shape government and non-government policy, service delivery and budgets into the future, and is linked to local government, industry and communities.

“The Tasmanian Early Years Foundation” means the foundation established by the Tasmanian Government to work in partnership with the Tasmanian community to support and promote the wellbeing, development and learning of Tasmanian children up to the age of 6 years to ensure every Tasmanian child is given the best possible start in life as a foundation for a healthy, happy and positive future .

“Partners” means *Tasmania Together* and the Tasmanian Early Years Foundation.

### **PRINCIPLES OF PARTNERSHIP AGREEMENTS**

1. Unless otherwise specified this Agreement is not intended to, and does not create binding legal relations between the partners.
2. Results from Partnership Agreements should be measurable through agreed performance indicators.

### **DISPUTE RESOLUTION**

The partners agree that any disputes as to the operation of this Agreement will be negotiated through a person/mediator we both agree to.

### **TERMINATION OF THE AGREEMENT**

If unable to resolve issues through dispute resolution, both parties have the option to withdraw and should do this in writing.

## **DESIRED OUTCOMES**

1. Through this partnership Agreement, the partners will work to achieve specific Tasmania *Together* goals and benchmarks.
2. In so doing they may find new ways of working together with other organisations and/or individuals to identify new opportunities in relation to Coalitions of Interest and improvements to the Tasmania *Together* community vision for the future.
3. Additionally, they may identify new opportunities to improve community wellbeing and make policies and practices work better.

## **ACHIEVEMENT OF DESIRED OUTCOMES**

The Schedules to this Agreement deal with the specific outcomes the partners wish to achieve together with strategies to put these into practice.

## **EVALUATION AND REVIEW**

1. The Partners agree that they will consult at least annually on the progress of the Agreement.
2. Tasmania *Together* will monitor and report publicly on progress towards achieving the Tasmania *Together* goals and benchmarks.
3. This Agreement will be reviewed every five years, or earlier at the request of either Partner.
4. The Agreement including Schedules may be amended by consent between the Partners.

**SIGNED** for and on behalf of **Tasmania *Together* Progress Board** )  
)  
)  
)  
By: Bob Campbell )  
Chairman )  
Tasmania *Together* Progress Board )  
)  
Date: )

**SIGNED** for and on behalf of **The Tasmanian Early Years Foundation** )  
)  
)  
)  
By: Dr Sue Jenkins )  
Chair )  
The Tasmanian Early Years Foundation )  
)  
Date: )

## **SCHEDULE 1: BENCHMARK OBJECTIVES AND ACTIONS**

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### **Objectives of Agreed Benchmarks:**

Goal 1 A reasonable lifestyle and standard of living for all Tasmanians.

Standard 2 Improve access to accredited care services for dependents

Indicator 2.1 Childcare availability: number of licensed places  
2004/05

Long day care: 4076

Occasional care: 919

After school care: 2937

Before school care: 703

Vacation care: 2594

Source: Department of Education

Targets To be established in 2007

Comment Access to affordable, quality childcare services is essential for many parents.

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Goal 2 Confident, friendly and safe communities.

Standard 2 Support young people who are at risk

Indicator 2.1 Deaths due to external causes for people aged 0-24

2000: 46.7 (3 year average)

Source: Causes of Death, Australia (ABS 3303.0)

Targets 2005: 15% compounding reduction

2010: 15% reduction on 2005

2015: 15% reduction on 2010

2020: 15% reduction on 2015

Comment Young people in our society are at high risk of harm. Tasmania should be aiming for a maximum possible reduction in at-risk behaviour. Reporting against this benchmark will include road accident fatalities.

Goal 2 Confident, friendly and safe communities.

Standard 2 Support young people who are at risk

Indicator 2.2 Children on care and protection orders

June 2005: 716 (6.1 per 1000)

Source Department of Health and Human Services

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Targets	2010: 6.1 per 1000 2015: 20% reduction on 2010 2020: 20% reduction on 2015
Comment	It is unacceptable for any child in our community to be abused or neglected.

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Goal 3 High-quality education and training for lifelong learning and a skilled workforce.

Standard 1 Support pre-school children for an equal start

Indicator 1.1 Proportion of children meeting the Kindergarten Development Check  
2005: 72%  
Source: Department of Education

Targets  
2010: 76%  
2015: 80%  
2020: 84%

Comment The Kindergarten Development Check is an indicator of early childhood development and an early-warning system for individually focused primary education services.

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Goal 4 Active, healthy Tasmanians with access to quality and affordable health care services.

Standard 1 Improve Tasmanians' health through promotion and support of healthy lifestyle choices

Indicator 1.3 Proportion of children (5-14) participating in organised sport  
2000: 59.1%  
2003: 60.8%  
Source: Childrens' Participation in Cultural and Leisure Activities (ABS 4901.0)

Targets  
2010: 15% increase on 2005  
2015: 15% increase on 2010  
2020: 10% increase on 2015

Comment Organised sport provides regular exercise, social interaction and contributes to a healthy lifestyle.

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Goal 9	Increased work opportunities for all Tasmanians.
Standard 2	Promote fair workplaces
Indicator 2.2	Families using flexible working hours to manage child care 2002: 33.7% Source: Child Care Survey (ABS 4402.0)
Targets	2010: 50% 2015: 55% 2020: 60%
Comment	Workplaces should enable Tasmanians to balance their family and work commitments.

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### **Actions Towards Achieving Benchmarks:**

The parties agree that the **Tasmanian Early Years Foundation** will progress the identified benchmarks by undertaking its functions as prescribed in the *Tasmanian Early Years Foundation Act (2005)*, this includes:

1. Undertaking an annual grant program that supports the objectives of the Foundation of supporting and promoting the wellbeing development and learning of Tasmanian children up to the age of six years. This may be achieved by undertaking research or evidenced based projects, promotion or awareness.
2. Through its Learning and Development Committee:
  - Promote professional development for key staff across sectors including early childhood health, education, care and advocacy and act as a conduit for advocacy and networking across the sector.
  - Act as a clearing house for information about networks and upcoming learning and development opportunities to assist in meeting the TT Benchmarks and TEYF objectives.
3. Work collaboratively across the sector to meet the objectives of the TEYF Research Project: Building the Evidence - An Outcomes Based Framework that includes:
  - Improved health, wellbeing and development for all Tasmanian children from birth to the age of 6 years, incorporating improvements across all disaggregated groups and reduce gaps between high performing and low performing children.

- More targeted and efficient expenditure on early year's (0-6) initiatives and projects in order to achieve improvements in children's health, wellbeing and development.
- Improved understanding of children's (0-6) health, wellbeing and development by using maps (community profiles) or visual images to show relative strengths and weaknesses in local areas and explain the relationship of contributing variables.

The parties agree that the strategies **Tasmania Together Progress Board** will employ are:

1. Provide the Tasmanian Early Years Foundation with:
  - Certificate of Recognition
  - Logo use; and
  - Entry on Partnership list
2. Promote activities undertaken by the TEYF partner to achieve Benchmarks in:
  - Tasmania *Together* Progress Board newsletters
  - Tasmania *Together* website
  - Progress Reports; and
  - Other promotional material

### **Performance Indicators**

The partners agree that the indicators to be used are:

1. Completion of agreed actions
2. Promotion and media coverage.

## **SCHEDULE 2: TASMANIA TOGETHER LOGO, GOALS AND BENCHMARKS AND MEDIA RELEASE PROTOCOL**

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### **Protocol**

For use of the Tasmania *Together* logo and/or stamp, issuing media releases and citing goals and benchmarks for the Tasmania *Together* Progress Board and organisations who have signed a Partnership Agreement with the Board or have requested to use the logo and goals and benchmarks.

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### **Goals and Benchmark Usage**

Where the goals and benchmarks are reproduced in any publications, media releases and other statements, **they must be reproduced as they appear** in the Tasmania *Together* Document - 2006, or as subsequently amended.

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### **Liability**

In using the logo, stamp, goals and benchmarks any organisation, agency or body must agree that:

- the activities they carry out are in accordance with all applicable laws;
  - they take responsibility to ensure they have obtained appropriate insurance to cover the risks arising out of such activities;
  - the Tasmania *Together* Progress Board and the Tasmanian Government does not assume any responsibilities for the activities of the Partner.
  - partner organisations shall hold harmless and defend the Tasmania *Together* Progress Board and Tasmanian Government and its officials against any action that may be brought against the Tasmania *Together* Progress Board and Tasmanian Government or its officials as a result of the Partner's use of the logo; and
  - the Partner must not represent to any third party that the use of the logo by the Partner represents any form of endorsement and/or support of the Partner's products or services by the Tasmanian Government or the Tasmania *Together* Progress Board.
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### **Logo**

Tasmania *Together* Partners and other organisations are welcome and encouraged to use the Tasmania *Together* logo and or stamp on stationery, letters, newsletters, websites, signs, media releases and on other appropriate opportunities, particularly where the activity/activities concerned directly relate to the furtherance of a Tasmania *Together* goal(s) and or benchmark(s).

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The logo and /or stamp are not to be used in association with materials and activities that are in conflict with the Tasmania *Together* goals and benchmarks.

Tasmania *Together* Partners and other relevant organisations will send draft copies of material that uses the Tasmania *Together* logo to the Tasmania *Together* Secretariat for checking prior to publication, and final versions within ten (10) working days of its publication.

The Tasmania *Together* Progress Board Secretariat will provide updated versions of the logo and stamp to organisations each time it changes.

The logo user cannot assign rights for the use of the logo to another organisation.

The logo and/or stamp is to be used in either black and white or with the supplied PMS numbers (PMS 166 and 295). **Acceptable variations of the logo design are attached.**

The logo may not be altered in any manner including proportions, colour elements etc, or animated, morphed or otherwise distorted in perspective or dimensional appearance.

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## **Media Releases**

Partners and other organisations should where possible inform the Tasmania *Together* Progress Board Secretariat by telephone, fax or email of their intentions to send out a media release which mentions Tasmania *Together* or the Board, prior to its release.

This will enable the Chairman or Board members to provide a supportive comment if considered appropriate, or for the Board to issue its own media release.

A copy of any media release put out by a Partner and other organisations which mentions Tasmania *Together* or the Board, will be sent to the Board by fax or email on the same day that it is issued.

The Progress Board will contact its Partners prior to issuing a media release, if the release is going to mention a specific Partner name.

The Board will provide copies of its media release, on the day of issue, to its Partner where the media release relates to one of the benchmarks to which the Partner has committed.

The Progress Board and its Partner may issue joint media releases from time to time when it is considered appropriate by both organisations.

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## **Dispute Resolution**

The Partners agree that any disputes as to the operation of this Agreement will be negotiated through a mutually agreed external arbiter.

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## Termination of the Agreement

If unable to resolve issues through dispute resolution, both parties have the option to withdraw and should indicate termination by notice in writing.



Tasmania *Together* 2020



TASMANIA TOGETHER - STAMP (Working with Tasmania Together)

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1 COLOUR - BLACK



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2 COLOUR -  
BLUE PMS 295  
& ORANGE PMS 166



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1 COLOUR - BLACK



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2 COLOUR -  
BLUE PMS 295  
& ORANGE PMS 166

