


# PROGRAM

## Friday 11 July 2008

TIME	PROGRAM	VENUE	SPEAKER
9.00am	Registration	Exhibition Foyer	
10.00am	Morning Refreshments	Exhibition Foyer	
10.30am	Welcome	Plenary Hall	<b>Bernard Knight</b> Conference Co-convenor and Vice President of NEAT
	Official Opening	Plenary Hall	<b>The Hon David Bartlett MHA</b> – Premier of Tasmania and Minister for Education and Skills <b>The Hon Lara Giddings</b> – Deputy Premier of Tasmania and Minister for Health and Human Services
10.45am	<b>Keynote Presentation 1</b> Supported by ECIA 	Plenary Hall	<b>Megan Ellis</b> Training Facilitator – Guys Hospital London Centre for Parent and Child Support <i>Building Partnership Relationships: The Cornerstone of the Family Partnership Approach</i>
11.45am	<b>Workshop Session 1</b> WORKING IN PARTNERSHIPS	1.1 – Plenary Hall	<b>Heather Ward, Maureen Bailey and Margaret Lynch</b> Manager, Disability Curriculum Policy & Research, Manager Preschool Support Services and Manager Disability Policy and Resource Allocation; Department of Education and Children's Services South Australia <i>Partnerships across agencies and providers: Supporting children and young people with disabilities from preschool to school and beyond</i>
		1.2 – Tasman A	<b>Helen Hortle</b> Coordinator of the Tasmanian Centre for Global Learning <i>ruMAD? – Students partnering to make a difference</i>
		1.3 – Tasman B	<b>Julie Hook</b> Director, National Training Project Autism Spectrum Australia <i>Helping Children with Autism - Commonwealth Program</i>
		1.4 – Tasman C	<b>Angela Pate</b> Youth Participation Officer at Glenorchy City Council <i>Youth Participation: The Glenorchy Experience (how local government engages young people)</i>
		1.5 – Green Room	<b>Col Harrison</b> Training and Development Consultant, Peer Support Australia <i>Peers Supporting Peers; Building partnerships within and beyond the school boundaries</i>
		1.6 – Boardwalk Gallery	<b>Julia Hill, Jeanette Kelly and Roslyn Bufton</b> Teacher, West Ulverstone Primary School, Child Health Nurse and Social Worker, Early Connections Program <i>Making Connections: The Early Connections Program at West Ulverstone Primary School</i>
		1.7 – Riviera Room	<b>Jenny Robinson</b> Principal Wanguri Primary School Darwin <i>How school leaders build trust</i>
12.30pm	Lunch	Exhibition Foyer	

TIME	PROGRAM	VENUE	SPEAKER
1.30pm	<p><b>Keynote Presentation 2</b></p> <p>Supported by NEAT Supported by Tasmanian Values Education</p>  	Plenary Hall	<p><b>Professor Judith Chapman AM</b> Director of the Centre of Lifelong Learning, Australian Catholic University <i>A Place to Stand: Values partnerships in an inclusive society</i></p>
2.15pm	<p><b>Workshop Session 2</b> WORKING IN PARTNERSHIPS</p>	2.1 - Plenary Hall	<p><b>Felicity Gifford and Katrina Beams</b> Manager School Support in Learning Service South and Learning Support Leader, Flexible Programs <i>Making it personal - Re-engaging the disengaged</i></p>
		2.2 – Tasman A	<p><b>Dr Nisha Brown and Alicia Spittle</b> Early Intervention Team, Royal Womens Hospital Melbourne <i>Nurturing early brain development: from the NICU, to home and beyond - Part One</i></p>
		2.3 – Tasman B	<p><b>Suzanne Purdon</b> Network Leader for the Tasmanian Education Department's Launching into Learning <i>B4 – Building community capacity</i></p>
		2.4 – Tasman C	<p><b>Dr Michael Steer</b> Senior Lecturer in Vision Impairment Renwick Centre, Royal Institute for Deaf and Blind Children and University of Newcastle <i>The lucky country and people with a print disability: A reluctant partnership</i></p>
		2.5 – Green Room	<p><b>Barbara Smith</b> Education Consultant, ACER Press <i>Friendly schools and families: A whole school community approach to reducing bullying</i></p>
		2.6 – Boardwalk Gallery	<p><b>Sue Cahill</b> Cluster Coordinator, Federal Government Values Education Good Practice Schools Project <i>How positive partnerships are necessary when looking at a whole school approach to Values Education</i></p>
		2.7 – Riviera Room	<p><b>Meg Ford and Moneka Knight</b> Project Officers, Communities for Children <i>Engaging Fathers and Grandfathers in Early Childhood Development</i></p>
3.00pm	Afternoon Tea	Exhibition Foyer	



TIME	PROGRAM	VENUE	SPEAKER
3.30pm	<b>Workshop Session 3</b> WORKING IN PARTNERSHIPS	3.1 – Plenary Hall	<b>Michael Puddy</b> Trainer, Interactive Technologies <i>Developing our Interactive™ generation</i>
		3.2 – Tasman A	<b>Dr Nisha Brown and Alicia Spittle</b> Early Intervention Team, Royal Womens Hospital Melbourne <i>Nurturing early brain development: from the NICU, to home and beyond - Part Two</i>
		3.3 – Tasman B	<b>Haley Tancredi and Sita Mannaert</b> Autism Queensland and Education Queensland <i>Working collaboratively to ensure positive outcomes for children with Autism Spectrum Disorder in regional Queensland</i>
		3.4 – Tasman C	<b>Lesley Hoban</b> National President of the Australian Guidance and Counselling Association <i>Effective school case management</i>
		3.5 – Green Room	<b>Penny Ludicke</b> Head of Inclusive Learning at St Patrick's College, Tasmania <i>Tears, triumphs and tensions: the implications and impact of working in partnership on the role of the inclusive learning professional</i>
		3.6 – Boardwalk Gallery	<b>Dr Rebecca Wilson</b> Manager Student Services, Elizabeth College Tasmania <i>Finding a "third space": working with power and resistance in students "at risk"</i>
		3.7 – Riviera Room	<b>Linda McNeil and Danielle Cronin</b> Parent Liaison and Resources Officer, Diocese of Maitland, Newcastle and Council of Catholic School Parents <i>Partnership – Pains and Gains</i>
4.15pm	<b>Keynote Presentation 3</b>	Plenary Hall	<b>Beverley Funnell</b> Manager of Disability Bureau – Tasmania <i>Working with parents in a partnership of concord</i>
<b>Evening Session</b>			
5.00pm	<b>Poster Presentation and Cocktail Reception</b>	Exhibition Foyer	
6.30pm - 7.30pm	<b>Keynote Presentation 4</b> Supported by Tasmanian Values Education 	Plenary Hall	<b>Anne Deveson AO</b> Writer, Broadcaster and Documentary Film Maker <i>RESILIENCE</i>

### Hobart Restaurant Experience

# PROGRAM

## Saturday 12 July 2008

TIME	PROGRAM	VENUE	SPEAKER
9.00am	Registration	Exhibition Foyer	
10.00am	Morning Refreshments	Exhibition Foyer	
10.30am	Welcome	Plenary Hall	<b>Bernard Knight</b> Conference Co-convenor and Vice President of NEAT
10.45am	<b>Keynote Presentation 5</b>  Supported by HEIA 	Plenary Hall	<b>Professor Tony Worsley</b> Senior Research Advisor Victorian Health Promotion Foundation <i>New paradigms, new partners</i> – new nutritional and physical education
11.45am	<b>Workshop Session 4</b> Stream 1 <b>Australian Association of Special Education</b>  Supported by AASE 	4.1 – Plenary Hall	<b>Dr Verity Bottroff</b> Associate Professor Flinders University Head of Department of Disability Studies <i>Understanding Asperger Syndrome</i>
	Stream 2 <b>Early Childhood Intervention Australia</b>	4.2 – Tasman A	<b>Dr Jacqueline Roberts</b> University of Sydney <i>Best Practice in Early Intervention – Part One: The range of interventions and the evidence base for outcomes</i>
	Stream 3 <b>Safe and Supportive Schools</b>	4.3 – Tasman B	<b>Chris Henderson and Angela Kitzelman</b> Principal Project Officer, Safe & Supportive School Communities Project and Senior Advisor, Queensland Department of Education, Training and the Arts <i>Safe and Supportive School Communities Project (Bullying. No way!) – Working in Partnership to counter bullying, harassment and violence in schools</i>
	Stream 4 <b>Positive Behaviour Support</b>	4.4 – Tasman C	<b>Louise O’Kelly and Natalie Swayn</b> Departments of Education Tasmania and Queensland <i>School-wide positive behaviour support’s impact on school culture: Issues to consider</i>
	Stream 5 <b>Network of Education Associations Tasmania – Values</b>  Supported by Tasmanian Values Education 	4.5 – Wellington 1	<b>Marion McKenzie</b> Co-ordinator - Values Education Good Practice Schools - Sea and Values Cluster <i>Engage or Enrage: Embedding values education using a whole school approach at Seaford 6-12 School</i>
	Stream 6 <b>Early Childhood Intervention Australia</b>  Supported by ECIA 	4.6 – Wellington 2	<b>Megan Ellis</b> Training Facilitator – Guys Hospital London Centre for Parent and Child Support <i>Telling a Story – Hearing a Story</i> – <i>Painting a Picture: Part One</i>
	Stream 7 <b>Home Economics Institute of Australia Health and Well Being</b>  Supported by HEIA 	4.7 – Riviera Room	<b>Professor Tony Worsley</b> Research Advisor Victorian Health Promotion Foundation <i>The new nutrition and health production</i>

TIME	PROGRAM	VENUE	SPEAKER
12.30pm	Lunch	Exhibition Foyer	
1.30pm	<b>Workshop Session 5</b> Stream 1 <b>Australian Association of Special Education</b> Supported by AASE 	5.1 – Plenary Hall	<b>Dr Verity Bottroff</b> Associate Professor Flinders University Head of Department of Disability Studies Practical intervention and support in secondary schools – students with Asperger Syndrome
	Stream 2 <b>Early Childhood Intervention Australia</b>	5.2 – Tasman A	<b>Dr Jacqueline Roberts</b> University of Sydney <i>Best Practice in Early Intervention – Part Two: Good practice in early intervention in Autism and what is available in Australia</i>
	Stream 3 <b>Safe and Supportive Schools</b>	5.3 – Tasman B	<b>Le-ella Doyle and Helen Barrett</b> State Project Officers; MindMatters and KidsMatters Tasmania <i>Building Bridges: What does it take to engage schools and their communities</i>
	Stream 4 <b>Positive Behaviour Support</b>	5.4 – Tasman C	<b>Louise O’Kelly and Natalie Swayn</b> Departments of Education Tasmania and Queensland <i>Suggestions on how to build and sustain positive behaviour support in high schools</i>
	Stream 5 <b>Network of Education Associations Tasmania – Values</b> Supported by NEAT 	5.5 – Wellington 1	<b>David Brown</b> Senior Project Manager; Curriculum Corporation Melbourne <i>The ties that bind: Connecting values with curriculum</i>
	Stream 6 <b>Early Childhood Intervention Australia</b>	5.6 – Wellington 2	<b>Martin O’Byrne</b> Coordinator; Agency Collaboration Strategy Complex – Exceptional Needs Unit Department of Health and Human Services <i>Collaboration Works - But you have to work at it</i>
	Stream 7 <b>Home Economics Institute of Australia Health and Well Being</b> Supported by HEIA 	5.7 – Riviera Room	<b>Leanne Compton</b> National President HEIA <i>The Vision Splendid. A home economics perspective of Values education</i>
2.15pm	<b>Workshop Session 6</b> Stream 1 <b>Australian Association of Special Education</b>	6.1 – Plenary Hall	<b>Rose Clark</b> Presented by Tasmanian Autism Consultants and Parents <i>Supporting Autism in Tasmania</i>
	Stream 2 <b>Early Childhood Intervention Australia</b>	6.2 – Tasman A	<b>Paul Prichard</b> National Training and Development Manager, Good Beginnings Australia <i>Making it really happen for children – meaningful interagency relationships</i>
	Stream 3 <b>Safe and Supportive Schools</b>	6.3 – Tasman B	<b>Leanne Wright</b> President, Australian Education Union Tasmania <i>A risk management approach to violence in schools</i>
	Stream 4 <b>Positive Behaviour Support</b>	6.4 – Tasman C	<b>Louise O’Kelly and Natalie Swayn</b> Departments of Education Tasmania and Queensland <i>Building functional partnerships between families and schools</i>

TIME	PROGRAM	VENUE	SPEAKER
	Stream 5 <b>Network of Education Associations Tasmania – Values</b>  Supported by NEAT Supported by Tasmanian Values Education  	6.5 – Wellington 1	<b>Amanda Day with Sophie Palavestra</b> Assistant Director; Targeted Initiatives Section, Department of Education, Employment and Workplace Relations – Canberra <i>Youth Voice: A Dialogue</i>
	Stream 6 <b>Early Childhood Intervention Australia</b>	6.6 – Wellington 2	<b>Dr Sue Jenkins</b> Chair Tasmanian Early Years Foundation <i>Integrated Early Childhood Services – Potential Models for Tasmania</i>
	Stream 7 <b>Home Economics Institute of Australia Health and Well Being</b>  Supported by HEIA Supported by Information Services at DHHS  	6.7a – Riviera Room	<b>Monique Reardon and Kate De Paoli</b> Department of Health and Human Services Tasmania Community Nutrition Unit <i>Working together to create a supportive nutrition environment within schools</i>
		6.7b – Green Room	<b>Dr Janet Reynolds</b> Principal Education Officer, Curriculum Division Education Queensland <i>Food Choices the IT way</i>
3pm	Afternoon Tea	Exhibition Foyer	
3.30pm	<b>Workshop Session 7</b> Stream 1 <b>Australian Association of Special Education</b>  Supported by AASE 	7.1 – Plenary Hall	<b>Dr Verity Bottroff</b> Associate Professor Flinders University Head of Department of Disability Studies <i>Post school options for students with Asperger Syndrome</i>
	Stream 2 <b>Early Childhood Intervention Australia</b>	7.2 – Tasman A	<b>Ros Cornish</b> CEO Lady Gowrie Tasmania <i>Learnings from the study tour to high/scope Perry Preschool Program</i>
	Stream 3 <b>Safe and Supportive Schools</b>	7.3 – Tasman B	<b>Dr Robyn Bentley-Williams and Susan Ditter</b> Principal Education Officer, Tasmanian Department of Education and Working it Out Tasmania <i>Gender and Sexual Diversity – Supportive Partnerships</i>
	Stream 4 <b>Positive Behaviour Support</b>	7.4 – Tasman C	<b>Louise O’Kelly and Natalie Swayn</b> Departments of Education Tasmania and Queensland <i>Effective targeted interventions for use with young, at-risk children in school settings</i>
	Stream 5 <b>Network of Education Associations Tasmania – Values</b>  Supported by NEAT Supported by Tasmanian Values Education  	7.5 – Wellington 1	<b>Dr Sharon Pittaway</b> Course Coordinator B Ed (in service), Faculty of Education, University of Tasmania, Launceston <i>Values Education Good Practice in Schools Project: Understanding Teachers’ Values</i>
	Stream 6 <b>Early Childhood Intervention Australia</b>  Supported by ECIA 	7.6 – Wellington 2	<b>Megan Ellis</b> Training Facilitator – Guys Hospital London Centre for Parent and Child Support <i>Telling a Story – Hearing a Story – Painting a Picture: Part Two</i>

TIME	PROGRAM	VENUE	SPEAKER
	Stream 7 <b>ACHPER - Australian Council for Health, Physical Education and Recreation</b>	7.7a – Riviera Room	<b>ACHPER</b> <i>School and community health and wellbeing partnerships</i>
	AND <b>Home Economics Institute of Australia Health and Well Being</b>	7.7b – Green Room	<b>Dr Janet Reynolds</b> Principal Education Officer, Curriculum Division Education Queensland <i>Nutrition – The inside story</i>
	Supported by HEIA 		
	Supported by HEIA 	7.7c – Mezzanine Boardroom	<b>Mahdi Chandler</b> Textile Artist, St Michael's Collegiate School <i>Colour to Dye for!</i>
4.15pm – 4.45pm	Final Discussion and Conference Close	Plenary Hall	<b>Paul Mason</b> The Commissioner for Children <i>Setting the Challenges for the future</i>

We would like to thank Information Services at DHHS for the use of their Flying Classroom for the Food Choices the IT Way session.



\* These workshop sessions have limited space, please ensure you indicate if you wish to participate in these sessions on the registration form.

The conference website will be updated regularly with speaker information and abstracts for the conference [www.workinginpartnerships.com.au](http://www.workinginpartnerships.com.au)

